**Test format: The test will contain matching, multiple choice, short answer questions and a long essay. The test will cover material from all four objective packets and class notes.**

**Vocabulary:** Be familiar with the definition and use of each word.

1. Abbey: Home to monks or nuns
2. Anti-Semitism: Prejudice against Jews
3. Bishop: Leader of all Christians in a diocese, or region
4. Black Death: a plague that killed 1/3 of Europe’s population in the 1300s
5. Crusade: A war fought for a religious reason
6. Excommunication: Exclusion from the Catholic Church
7. Feudalism: System of government in which local lords govern their land and owe military service to a king.
8. Fief: Land given to a vassal from his lord.
9. Franks: the Germanic people led by Clovis that conquered many parts of Europe after the Fall of Rome. Charlemagne was a descendent of the Franks.
10. Flying Buttress: support for a stone cathedral that allowed it to be taller
11. Gargoyle: a carved stone statue that looked like it was spitting water off of a Cathedral roof
12. Gothic: the style of architecture used in the High Middle Ages
13. Guild: association of merchants or artisans
14. Knight: Armed warrior who fought on horseback. Only the wealthy could afford to be knights.
15. Longbow: large, powerful bow that gave the English an early advantage in the 100 Year’s War
16. Magna Carta: the document that King John’s barons forced him to sign which limited his power
17. Manor: a Lord’s estate which peasants could not leave.
18. Martyr: someone who dies for his or her religion
19. Medieval: based on the Latin word for “Middle Ages”
20. Pope: Leader of all Roman Catholics
21. Romanesque: the style of architecture used in the Dark Ages
22. Rose window: the large, circular window that was the focal point of a Cathedral
23. Serf: a peasant who was bound to the land.
24. Vassal: Anyone who serves a higher lord.
25. Tithe: A tax due to the Church equal to one-tenth of a person’s income.

**People: Write a description of each person or group in the space provided.**

1. Charlemagne: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. St. Benedict \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. William the Conqueror \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Joan of Arc \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Possible short answer or multiple choice topics: Answer each question in 2-3 complete sentences.**

1. How did geography influence the civilization of Medieval Europe?
2. How did the Church affect medieval life?
3. What effects did the agricultural revolution have?
4. What new ways of doing business developed during the High Middle Ages?
5. How did monks and nuns improve life during the Middle Ages?
6. What were castles used for? Describe at least three important features.
7. How were the Romanesque style of architecture and Gothic style similar and different?
8. How was Western Europe affected by the Crusades?
9. How did monarchs expand their power during the Middle Ages?
10. Why was the Magna Carta important?

**5 Paragraph Essay Topic: Complete the following outline.**

**How was the High Middle Ages (1000-1400) more advanced than the Dark Ages (500-1000)?** In addition to your introduction and conclusion paragraphs, you will have 3 body paragraphs, each on a different reason the High Middle Ages was more advanced. Possible reasons: stronger government, better agriculture, more trade, new towns, more advanced architecture.

Thesis statement:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Detail 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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